

Concert Report

Name: _____

Attend the concert of a choir at the high school level or above. Please attach a concert program to this assignment.

Name of choir(s): _____

Name of director: _____

Date of performance: _____

All questions must be answered fully for a mark to be earned. Answer the following questions by circling a response, then explaining the evidence that led to your choice.

Alignment: (Circle One) **Excellent** **Good** **Fair** **Needs more Practice**

Consider: Are the students standing with good singing alignment?

Explain: _____

Rhythmic Accuracy: (Circle One) **Excellent** **Good** **Fair** **Needs more Practice**

Consider: Were the group's starts, stops and rests together? Did they keep a steady pulse? Are the notes held their full value?

Explain: _____

Tone Quality: (Circle One) **Excellent** **Good** **Fair** **Needs more Practice**

Consider: Was the overall sound rich, thin, weak, strong, big small, bright, dark, etc? Why do they sound this way?

Explain: _____

Pitch/Intonation: (Circle One) **Excellent** **Good** **Fair** **Needs more Practice**

Consider: Are the songs sung correctly? Do the pitches match each other? Do the vowel sounds match up?

Explain: _____

Dynamic Contrasts: (Circle One) **Excellent** **Good** **Fair** **Needs more Practice**

Consider: Does the group use a full range of dynamics? Were crescendi and decrescendi noticeable?

Explain: _____

Phrasing: (Circle One) **Excellent** **Good** **Fair** **Needs more Practice**
Consider: Is the music flowing and connected? Did it sound choppy? How should it sound? Give reasons:

Explain: _____

Balance/Blend: (Circle One) **Excellent** **Good** **Fair** **Needs more Practice**
Consider: Did one section's sound cover up another section's sound? Could you hear all the voices? Did any sound "stick out"?

Explain: _____

On Stage Behavior: (Circle One) **Excellent** **Good** **Fair** **Needs more Practice**
Consider: Did the group come on and off stage in an orderly and quiet fashion? Did the students watch the conductor? Were people chewing gum or talking? Was there anything that you found distracting?

Explain: _____

Did the group have clean, appropriate attire? (Circle One) **Excellent** **Good** **Fair** **Needs more attention**

Explain: _____

Did you especially like a selection? Why? _____

What worked well with this group's performance? _____

What could you tell them to help them do a better job next time? _____

